

Careers Programme Enrichment Strand 2024/2025
 To enrich life experience and be a valued member of the Community

The enrichment strand careers provision benefits from a sensory curriculum focused on ensuring well-being and emotional safety. The majority of students need to learn individually and are non-subject specific learners. Ensuring breadth of experience and building on previous experience is critical for development of memory, anticipation and learning to learn skills for these students.

Key Stage 3

	Year 7-9	<ul style="list-style-type: none"> • Parents evenings collaborative work with families • Hobbies and interests • Employer encounters as a group • Workshop visits from local employers (make sense) • Transitions • Effective communication systems, • Increasing autonomy, • Building relationships with peers and others, • Developing independent self-help skills. • Participation in Leisure & Cultural Activities within the Community • Outdoor Learning /forest school • Sensory Exploration of the World • Immersive Art Experiences 	
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Key stage 4

	Year 10-11	<ul style="list-style-type: none"> • Parents evenings collaborative work with families • Hobbies and interests • Employer encounters as a group • Workshop visits from local employers (make sense) • Transitions, • Effective communication systems, • Increasing autonomy, • Building relationships with peers and others, • Developing independent self-help skills. • Participation in Leisure & Cultural Activities within the Community • Outdoor Learning /forest school • Sensory Exploration of the World • Immersive Art Experiences • Life and Supported Living Skills • Preparing for Adulthood Education Health & Care Plan review 	
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Key Stage 5

KS5	Year 12-14	<ul style="list-style-type: none"> • Parents evenings collaborative work with families • Hobbies and interests • Employer encounters as a group • Workshop visits from local employers (make sense) • Transitions, • Effective communication systems, • Increasing autonomy, • Building relationships with peers and others, • Developing independent self-help skills. • Participation in Leisure & Cultural Activities within the Community • Outdoor Learning /forest school • Sensory Exploration of the World • Immersive Art Experiences • Life and Supported Living Skills • Preparing for Adulthood Education Health & Care Plan review 	

Career' is defined as a purposeful destination on leaving school or college and does not necessarily mean paid employment.