What's Next?

Programme

12:30-1pm 6th Form Hall: Parent/carer's opportunity to explore stalls

1-1:30pm – Optional Presentations in Sage Meeting Room:

- Reading College
- Supported Internships
- The Palladium Group

1:30-2pm – Optional Presentations in Sage Meeting Room:

- Choice Care group Day Services
- Transition to Adult Social Care
- Preparing for Adulthood
- Reading Family Information Service
- Annual Health Checks

2-2:30pm – parents/carers free to leave. Student's opportunity to explore stalls

What's Next?

Welcome

Housekeeping

Reading College

Supported Internships



Route*to*Recruit

Supporting the Journey to Employment

What is a Supported Internship?



What is a Supported Internship?

A work-focussed programme which supports young adults with SEN to move from education into paid employment

- Interns typically spend 3 days at a host business where you & your employer are supported by a specialist trained job coach
- 1 or 2 days in school or college undertaking an employability focussed curriculum including functional English & Maths delivered by the college tutor
- Interns benefit from on-the-job learning whilst employers become more disability confident and realise the advantages of inclusive recruitment

Do Supported Internships work?

YES…

- Over 60% of our interns go on to secure paid employment either with their host employer or businesses within their local communities by 9 months of completing the programme.
- On average 50% of our interns are retained at their host employer setting
- Ways into Work continue to support via our Supported Employment projects.

What makes a potential intern?

- Aged 16-24, SEN with an Education, Health & Care Plan
- You travel independently or are working towards it
- You have come via an Employability Pathway and/or have completed a minimum of 36 hours external work experience
- Learn best out of the classroom – on the job, hands on learning
- Need additional job coaching to learn work specific skills
- Have the support from your family
- Goal is to secure paid employment

Our host businesses





























How we support you

- Get to know you through a process called Vocational Profiling
- Work with you to put together a development plan & action plan of what needs to happen to move you closer to paid employment
- In work support to help with onboarding, training, learning new tasks
- Help with CV's, job applications, interview preparation & support, travel planning, on the job learning & on-going support when you or your employer need us

Case Study - Israel

Israel began his internship in the kitchen at CARE UK in Shinfield. From the start, he has shown great enthusiasm and dedication to his role. He particularly enjoys delivering meals to the dining room and is well known for his warm smile and polite manner, which have made him a favourite among residents and staff alike.

Israel has been actively involved in food preparation for the residents. He takes pride in learning new skills and continues to grow in confidence within the kitchen environment. The team has been incredibly supportive of Israel's development, encouraging his progression and celebrating his achievements.

Thanks to his hard work and positive attitude, Israel has now been offered a contract to work in the kitchen — a fantastic milestone and a testament to his commitment and the value he brings to the team.

Case study: James

James started his Supported Internship journey in September 2025, securing a place in the Wardrobe Department at Legoland Windsor Resort.

This placement proved to be an excellent fit for James. The Wardrobe Team demonstrated complete commitment and support from the outset, ensuring that tasks were appropriately adapted where necessary to enable James to fully engage, taking into account his strengths and skillset.

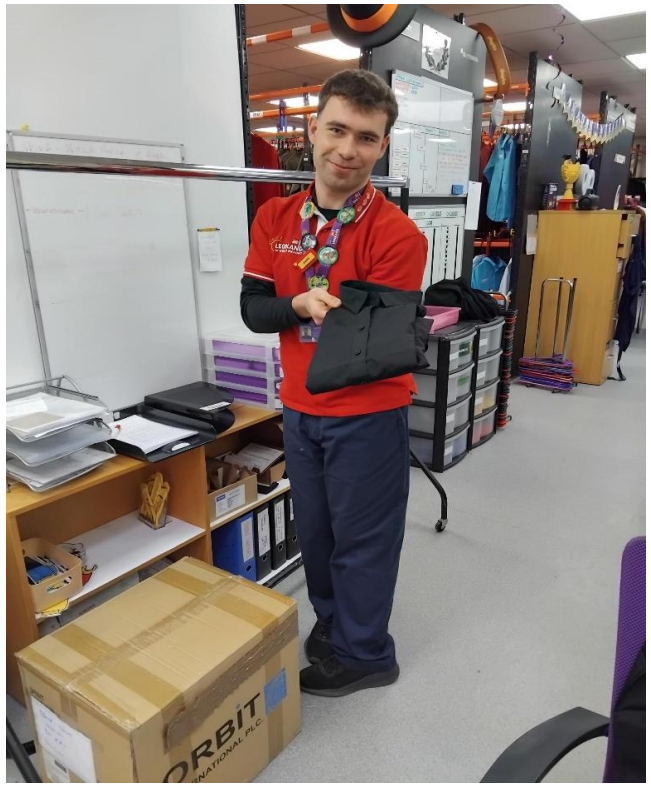
Throughout the Internship, James demonstrated a positive attitude, strong work ethic and a polite and respectful manner.

His confidence, organisational skills and ability to work independently all increased due to the support of his Employment Coach, the Wardrobe Team and James' dedication to the programme.

Thanks to his hard work and the positive environment around him, James has successfully secured employment within the Wardrobe Department.

Israel & James





Find out more information

We host an online Supported Internship information session each January. If you would like an invite to attend, please talk to your careers lead so they can let us know to add you to the list

Ways into Work (Supported Employment Service) West Berkshire Directory

Supported Employment Services, South East England - Ways into Work

Helping Young People to Gain Employable Skills - Ways into Work

The Palladium Group

Ravinder Punn

CONNECT TO WORK Berkshire

Funded by **UK Government**



Berkshire Prosperity Board

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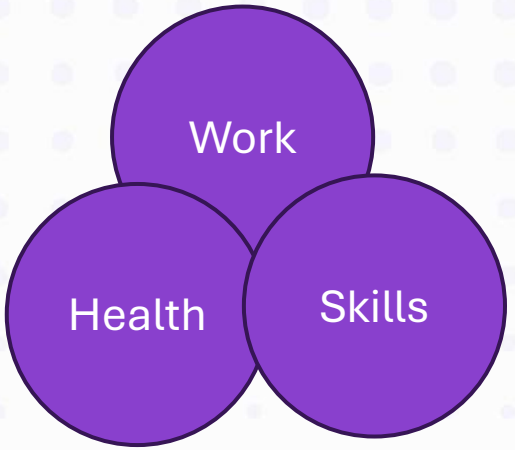
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Breakthrough

WHAT IS CONNECT TO WORK

- Connect to Work is the first programme under the governments ‘Get Britain Working’
- Across England and Wales, it aims to support 100,000 people to start and sustain in work
- It’s a supported employment model
- It’s across Berkshire – Berkshire Prosperity Board



CONNECT TO WORK
Funded by **UK Government**

WHAT IS SUPPORTED EMPLOYMENT

- **Specialist employment support** — A model where trained job coaches help candidates prepare for work, match them to roles, and provide ongoing in-work support.
- **Evidence-based approach** — Uses structured stages such as vocational profiling, job matching, employer engagement, and on-the-job coaching.
- **Focus on paid, sustainable work** — Aims for long-term, meaningful employment rather than temporary placements.
- **Tailored job matching** — tailored recruitment to the vacancy, job carving/analysis
- **Ongoing support** — Job coaches remain available to both employer and employee to ensure success – so a single point of contact
- **Funded adjustments** — Many supports are paid for through Access to Work, reducing cost to employers.



The Supported Employment Model

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WHAT DOES OUR SUPPORT LOOK LIKE ....

Understanding of the job role **– job analysis** .

Ongoing Specialist Employment support – inc. once in work

Application and Interview support inc. reasonable adjustments

Workplace adjustments — support identifying, requesting, and implementing Reasonable Adjustments to enable employees to perform at their best.

Disability Awareness and **Confidence** training to suit the employer - here to help

Return-to-work support — structured help for employees transitioning back after long-term sickness, ensuring a safe and sustainable return.

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CONNECT TO WORK IN ACTION

- Daniel joined CTW in March believing work was impossible due to his disability and lack of experience. His confidence was low, but as we explored his strengths, he began recognising the skills he already had — especially his passion for computers, data, and problem-solving.
- Entry-level ICT roles were tough to access, so we expanded into apprenticeships. Daniel applied for a Customer Service Apprentice role at Woodland Global Limited and prepared thoroughly. Halfway through the interview, the hiring manager stopped — he'd already seen enough to offer Daniel the job on the spot.
- As of 05/05/2026, Daniel has completed his first ever day of paid work. In just six weeks, he's gone from "no one will employ me" to starting a role with real long-term potential. I'll continue supporting Daniel and his employer to ensure he has the adjustments and guidance he needs to thrive.



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IN WORK SUPPORT IN ACTION

- ZP began their Learning Support Assistant role in September 2025 determined to make a difference, but the fast-paced classroom environment quickly became overwhelming. Their neurodivergence made multi-step tasks and rapid processing difficult, and probation became a challenge.
- The school recognised ZP's potential and extended probation, and signed him up to CTW. His Employment Specialist provided structure, understanding, and a clear plan focused on the three probation objectives. With visual tools, daily checklists, and reflection prompts, ZP built confidence and consistency.
- The change was clear. Communication improved, routines became manageable, and ZP began meeting two of the three key objectives. Staff and HR expressed renewed confidence in their abilities.
- With an extended review period through June 2026, ZP now has space to demonstrate their progress across different classrooms. Most importantly, they feel supported, proud, and empowered — firmly on the path toward securing a permanent role.



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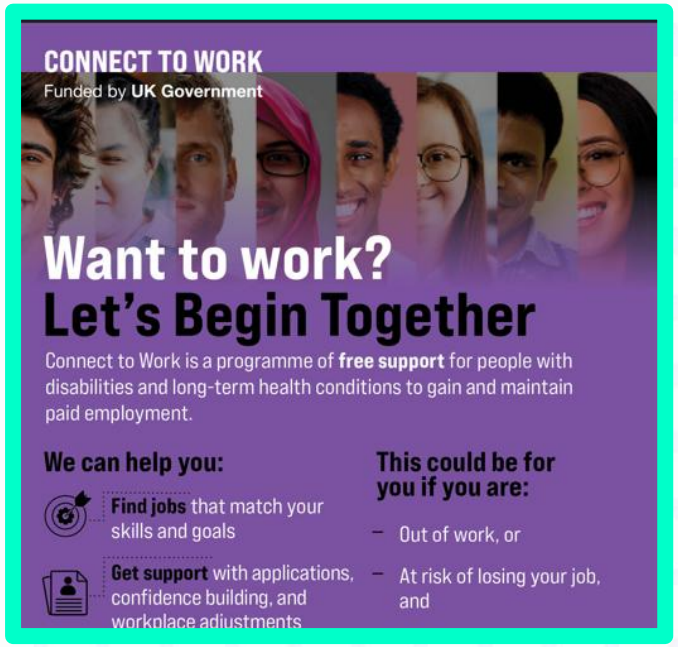
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HOW TO JOIN

- LINK FOR EXPRESSION OF INTEREST BELOW. YOU WILL BE CONTACTED WITHIN FIVE WORKING DAYS TO ENSURE THE PROGRAMME IS THE RIGHT PATHWAY OF SUPPORT AND WILL BE INFORMED OF NEXT STEPS

- HTTPS://FORMS.OFFICE.COM/R/FGEUMXJH8M



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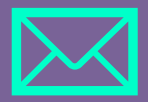
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THANK YOU



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